

Session 5

I. **Announcements [5 minutes]**

- Solutions to Assignment 0 are posted on the class web-page.
- Assignment 2 is due October 6-th; that's *Next Thursday*.
 - You are allowed to work in pairs; but not required. Those who work alone will not receive special treatment or preferential treatment.
 - Who does not have a partner that would like to work in a group.

II. **Adversarial Search [15 minutes]**

- Adversarial search is a mixture of game theory and classic search; a special case of both.
 - We've already talked about search— now we use to find optimal strategies!
 - **Game Theory** – the formal process of decision making in competitive environments. This area of study seeks to identify the optimal strategy for players by assuming opponents will play optimally.
 - **Prisoner's Dilemma** (Name building exercise) – *John* and *Sue* are arrested for theft (1 year in prison). The police only have sufficient evidence to convict them with a minor crime of trespassing (1 week in jail). Separately, the police offer *John* and *Sue* a deal to get no prison time if they confess and implicate the other prisoner of conspiracy (2 years in jail). What should *John* and *Sue* do optimally?
 - **Paper Rock Scissors** potential strategies (which is best?):
 - Always play *Rock*.
 - Play *Rock* $\frac{1}{2}$ the time and *Paper* $\frac{1}{2}$ the time.
 - Play *Rock* $\frac{1}{3}$, *Paper* $\frac{1}{3}$, and *Scissors* $\frac{1}{3}$.
- The games we consider are **zero-sum**, *turn-taking*, *deterministic*, *2-player* games of **perfect information**.
 - **game tree** – a representation that represents all legal sequences of decisions.
 - **root** – the *initial state* of the game.
 - **(internal) nodes** – represents decision made by current players.
 - **edges** – legal choices for a given decision in the tree.
 - **terminal node** – an ending of the game giving a *utility* to each player.
- **optimal strategy** – a contingent strategy that leads to an outcome at least as good as any other strategy by assuming the opponent is infallible.

- **Stopping search prematurely** – time limits prevent full exploration of the tree.
 - **evaluation function** – a “heuristic” for accessing the utility of a nonterminal game state; an estimate of the expected value of a state.
 - **features** – elements of the state that indicate its strength.
 - *quiescent state* - unlikely to have major changes in the near future.
 - **horizon effect** – an unavoidable damaging move looms on the horizon.
 - **singular extensions** – a move that is “clearly better” than others.

Games of Chance with *imperfect information*

- **averaging over clairvoyancy** – the strategy of computing optimal moves by averaging over possibilities for the unseen variables.
 - This strategy is flawed as it assumes all future uncertainty will have disappeared by the time the future is reached.
 - Thus, the strategy never makes moves that seek to reveal information.
- **belief states** – games states are replaced by *possible* states along with their corresponding probabilities.
- *In games of imperfect information, it's best to reveal as little as possible, often by acting unpredictably.*

III. AIMA [30 minutes]

- The first *real* project is due soon and you need to be able to use AIMA in order to effectively use your time.
 - Hopefully, everybody has already started on their projects and you have questions prepared. For everybody else, you need to start on your project immediately.
- **Track considerations**
 - Weakly connected components and multiple components using 1 grid.
 - State-space of edges – $M \times N \times 4$ matrix of connections.
 - etc.
- **Large-scale LISP**
 - Top-Down and Bottom-Up Programming
 - In LISP we don't just do top-down programming, we also do bottom-up –building the compiler up to our program.
 - While we won't be writing huge extensions to the compiler in this class, we can
 - Rapid Prototyping
 - Write a specification for a function
 - Write the function
 - Implement dependent functions with **stubs** to be done upon completion of this program.
 - *Test the functions individually* – do not proceed until each function works independently; debugging an entire project at once in LISP is a painstaking.
 - After building and testing your functions, integrate them by implementing stubs in the same manner. Continue until entire program is implemented and correct.
- *Questions*
- **Group Work**